University of Michigan
Fall 2022 Instructor Report
ECON 401-003: Interm Micro Thry
Zsigmond Palvolgyi

13 out of 29 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	7	5	0	0	0	0	4.6	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	1	8	3	0	0	0	3.9	4.2	4.4
I knew what was expected of me in this course.(Q1633)	6	5	1	0	0	0	4.5	4.6	4.7
I had a strong desire to take this course.(Q4)	2	4	5	1	0	0	3.5	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	2	3	1	4	1	2.7	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Zsigmond Palvolgyi seemed well prepared for class meetings.(Q230)	7	5	0	0	0	0	4.6	4.8	4.9
Zsigmond Palvolgyi explained material clearly.(Q199)	3	8	1	0	0	0	4.1	4.7	4.8
Zsigmond Palvolgyi treated students with respect.(Q217)	11	1	0	0	0	0	5.0	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	10	2	0	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	0	2	2	0	0	8	3.5
Examinations covered the important aspects of the course. (Q356)	4	2	0	1	0	5	4.6
Exams were reasonable in length and difficulty. (Q360)	1	3	2	1	0	5	3.7
The test items were adequately explained after a test was given. (Q364)	2	4	2	0	1	3	3.9

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Zsigmond Palvolgyi was sensitive to multicultural issues in the classroom. (Q185)	7	4	1	0	0	0	4.6
Zsigmond Palvolgyi handled questions well. (Q200)	4	6	2	0	0	0	4.2
Zsigmond Palvolgyi was willing to meet and help students outside class. (Q219)	8	3	0	0	0	1	4.8
Zsigmond Palvolgyi set high standards for students. (Q241)	3	8	0	0	0	1	4.2
Zsigmond Palvolgyi was skillful in observing student reactions. (Q210)	6	4	2	0	0	0	4.5
Zsigmond Palvolgyi seemed to enjoy teaching. (Q206)	7	5	0	0	0	0	4.6

The medians are calculated from Fall 2022 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
I am sorry that I only attend the first several discussion sections. I think Zsigmond explains discussion questions clearly and handles questions seriously.
Zsigmond is a great GSI. Really cares for his students and does his best to assist us.
He's great at gauging reactions. I think he realized when we didn't fully understand a topic and he tried to explain it as best he could.
It was really good, wish there were more examples in lecture, loved the dog pictures
Zsigmond is the reason that I enjoy this class as much as I do. He explains the material so well and explains how concepts connect with great clarity. He is an excellent teacher and is clearly passionate about all of us succeeding in this course. Thank you, Zsigmond!
Zsigmond / section is the only thing getting me through 401. I should have reached out when I was struggling in the beginning. He doesn't always have the explanations for questions, but he always follows up. My respect for him is tenfold that of Miller.
N/A

University of Michigan
Fall 2022 Instructor Report
ECON 401-008: Interm Micro Thry
Zsigmond Palvolgyi

14 out of 28 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	6	7	1	0	0	0	4.4	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	3	8	3	0	0	0	4.0	4.2	4.4
I knew what was expected of me in this course.(Q1633)	4	8	2	0	0	0	4.1	4.6	4.7
I had a strong desire to take this course.(Q4)	4	6	2	1	0	1	4.1	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	10	2	1	0	2.9	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Zsigmond Palvolgyi seemed well prepared for class meetings.(Q230)	9	4	1	0	0	0	4.7	4.8	4.9
Zsigmond Palvolgyi explained material clearly.(Q199)	9	3	0	2	0	0	4.7	4.7	4.8
Zsigmond Palvolgyi treated students with respect.(Q217)	12	2	0	0	0	0	4.9	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	10	3	1	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	4	3	1	1	0	5	4.3
Examinations covered the important aspects of the course. (Q356)	5	4	1	0	0	4	4.5
Exams were reasonable in length and difficulty. (Q360)	3	3	4	0	0	4	3.8
The test items were adequately explained after a test was given. (Q364)	5	6	1	0	0	2	4.3

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Zsigmond Palvolgyi was sensitive to multicultural issues in the classroom. (Q185)	9	4	1	0	0	0	4.7
Zsigmond Palvolgyi handled questions well. (Q200)	8	5	1	0	0	0	4.6
Zsigmond Palvolgyi was willing to meet and help students outside class. (Q219)	8	5	1	0	0	0	4.6
Zsigmond Palvolgyi set high standards for students. (Q241)	4	7	3	0	0	0	4.1
Zsigmond Palvolgyi was skillful in observing student reactions. (Q210)	6	7	1	0	0	0	4.4
Zsigmond Palvolgyi seemed to enjoy teaching. (Q206)	5	7	2	0	0	0	4.2

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Instruction was handled very well.
Zsigmond was a great GSI. He explained the handout problems very clearly and had a good balance between letting us try the questions first and guiding us through the harder questions. He also took the feedback we gave him well because he made the appropriate adjustments after that made discussions better. He also is great with answering students' questions, which made a lot of the harder topics in the course more accessible and clear.

University of Michigan
Winter 2020 Instructor Report With Comments
ECON 102-204: Principle Econ II
Zsigmond Palvolgyi

11 out of 31 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	5	1	2	0	0	4.0	4.5	4.4
My interest in the subject has increased because of this course. (Q1632)	2	4	1	3	1	0	3.6	4.2	4.1
I knew what was expected of me in this course.(Q1633)	2	6	0	2	1	0	3.9	4.5	4.6
Overall, this was an excellent course.(Q1)	2	3	2	4	0	0	3.3	4.3	4.3
I had a strong desire to take this course.(Q4)	2	4	3	1	1	0	3.6	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	3	8	0	0	0	3.2	3.0	3.2
How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)*	0	2	2	5	2	0	2.2	2.4	2.4

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Zsigmond Palvolgyi was an excellent teacher.(Q2)	4	2	3	1	1	0	3.8	4.6	4.6
Zsigmond Palvolgyi seemed well prepared for class meetings.(Q230)	8	1	0	0	1	1	4.9	4.8	4.8
Zsigmond Palvolgyi explained material clearly.(Q199)	6	0	3	0	1	1	4.7	4.7	4.7
Zsigmond Palvolgyi treated students with respect.(Q217)	6	5	0	0	0	0	4.6	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	5	3	1	1	0	1	4.5	4.7
Reading assignments were interesting and stimulating. (Q327)	2	5	4	0	0	0	3.8	3.9
Examinations covered the important aspects of the course. (Q356)	1	5	2	2	1	0	3.6	4.5
Exams were reasonable in length and difficulty. (Q360)	1	5	1	3	1	0	3.6	4.2
The test items were adequately explained after a test was given. (Q364)	1	3	1	3	2	1	2.5	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Zsigmond Palvolgyi was sensitive to multicultural issues in the classroom. (Q185)	4	3	2	0	0	2	4.3	4.7
Zsigmond Palvolgyi handled questions well. (Q200)	3	4	1	1	1	1	4.0	4.6
Zsigmond Palvolgyi seemed to enjoy teaching. (Q206)	4	5	1	0	0	1	4.3	4.6
Zsigmond Palvolgyi was skillful in observing student reactions. (Q210)	3	2	3	1	1	1	3.5	4.5
Zsigmond Palvolgyi was willing to meet and help students outside class. (Q219)	3	4	1	0	0	2	4.3	4.7
Zsigmond Palvolgyi set high standards for students. (Q241)	4	3	3	0	0	1	4.2	4.5

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Written Comments

I knew what was expected of me in this course.(Q1633) (Comments)

Comment
- Everything was extremely clear except for the fact that the exams really did not reflect lecture material and what we spent the most time on in class. He lectured about ideas and concepts but tested on equations and specifics.

Zsigmond Palvolgyi explained material clearly.(Q199) (Comments)

Comment
- I'm sure everyone loved him, I just really struggle with the material and he wasn't able to simplify it enough for my understanding.

What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)*

Comments
The recorded lectures were fine.
recorded sections
Publishing handouts that have detailed instructions of the math that will be on the test is very helpful.
None, it has been really straining my education, especially in this course in which I struggle immensely.
Asynchronous interaction worked well
The in–class examples
videoconferencing
Detailed pdf presentations
Weekly handouts were extremely helpful
Online lectures and meetings

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

Comments
It was much harder to learn the section material content from the recordings. I think the in person section was a huge loss here. I liked to ask questions in person in section before the transition.
Again, the challenge with remote learning is watching prerecorded videos without any time structure, as I was used to attending class at a specific time.
personal motivation
All of the above
I needed low–bandwidth videoconferencing.
life stresses
Personal motivation. Time zone difference.
Keeping up with the changing format for the sections
personal motivation

Comment on the quality of instruction in this course. (Q900)

Comments
Zsigmond's sections were the most helpful part of this course. The GSIs write the homework and the exams, so the section was always more helpful to do well in the class than the lectures were. Zsigmond was open to meeting with students and did a great job at answer questions. I would recommend Zsigmond.
The GSI was not very akin to helping students understand the material, as he had trouble answering questions and explaining material.
Very difficult and not taught well.
From my observations, Zsigmond explains material very clearly relative to some other GSIs in the past and has reasonable standards for grading assignments. Thank you.
The instructor worked hard and cared about his students. Overall, I was just a bit confused as to what exactly we needed to know and the depth of it.
I think that Zsigmond did a fantastic job leading the discussion section component of his course. His typed–up section problem notes were By Far the best out of all the other GSIs and were also more helpful to me than the professor's lectures and slides. I completed this teaching evaluation because I was genuinely impressed by Zsigmond's teaching.
It was good transitioned well to online

* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.

University of Michigan
Winter 2020 Instructor Report With Comments
ECON 102-211: Principle Econ II
Zsigmond Palvolgyi

9 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	6	0	0	0	0	4.3	4.5	4.4
My interest in the subject has increased because of this course. (Q1632)	2	5	1	1	0	0	4.0	4.2	4.1
I knew what was expected of me in this course.(Q1633)	2	7	0	0	0	0	4.1	4.5	4.6
Overall, this was an excellent course.(Q1)	2	4	1	1	0	0	4.0	4.3	4.3
I had a strong desire to take this course.(Q4)	2	2	3	1	1	0	3.3	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	1	6	0	0	0	3.3	3.0	3.2
How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)*	1	1	1	4	2	0	2.1	2.4	2.4

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Zsigmond Palvolgyi was an excellent teacher.(Q2)	3	4	1	1	0	0	4.1	4.6	4.6
Zsigmond Palvolgyi seemed well prepared for class meetings.(Q230)	7	2	0	0	0	0	4.9	4.8	4.8
Zsigmond Palvolgyi explained material clearly.(Q199)	3	4	1	0	1	0	4.1	4.7	4.7
Zsigmond Palvolgyi treated students with respect.(Q217)	8	1	0	0	0	0	4.9	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	7	2	0	0	0	0	4.9	4.7
Reading assignments were interesting and stimulating. (Q327)	3	2	2	0	0	1	4.3	3.9
Examinations covered the important aspects of the course. (Q356)	2	6	1	0	0	0	4.1	4.5
Exams were reasonable in length and difficulty. (Q360)	2	4	2	1	0	0	3.9	4.2
The test items were adequately explained after a test was given. (Q364)	1	4	2	2	0	0	3.6	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Zsigmond Palvolgyi was sensitive to multicultural issues in the classroom. (Q185)	4	3	1	0	0	1	4.5	4.7
Zsigmond Palvolgyi handled questions well. (Q200)	4	5	0	0	0	0	4.4	4.6
Zsigmond Palvolgyi seemed to enjoy teaching. (Q206)	5	4	0	0	0	0	4.6	4.6
Zsigmond Palvolgyi was skillful in observing student reactions. (Q210)	4	4	1	0	0	0	4.4	4.5
Zsigmond Palvolgyi was willing to meet and help students outside class. (Q219)	5	4	0	0	0	0	4.6	4.7
Zsigmond Palvolgyi set high standards for students. (Q241)	3	5	1	0	0	0	4.2	4.5

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Written Comments

What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)*

Comments
Asynchronous interaction
recorded lectures
Nothing really worked well because it was all self–taught. Online readings and notes weren't even explained, we were just expected to know them from lecture.
videoconferencing worked really well in other classes for sections
recorded discussions
Section

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

Comments
being sick and managing courses.
motivation to watch the lectures
Greatest challenge was that I couldn't just easily raise my hand or go to office hours. The information was new and we were expected to know that.
personal motivation
personal motivation
personal motivation
Learning new material

Comment on the quality of instruction in this course. (Q900)

Comments
Great course.
good
Zsigmond was a great professor and cares about the material and work. He is a good person and is well educated on economics. Topics in discussion were different than topics in lecture, and we weren't taught the new topics in discussion/on HW. It was difficult to continue this class online.
Great GSI

University of Michigan
Fall 2019 Instructor Report With Comments
ECON 101-304: Principle Econ I
Zsigmond Pa'lvolgyi

24 out of 34 students responded to this evaluation.

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	14	3	2	0	1	4.0	4.5	4.4
My interest in the subject has increased because of this course.(Q1632)	2	11	5	4	1	1	3.6	4.2	4.1
I knew what was expected of me in this course.(Q1633)	6	12	4	0	1	1	4.0	4.4	4.5
Overall, this was an excellent course.(Q1)	2	8	7	5	1	1	3.3	4.2	4.2
I had a strong desire to take this course.(Q4)	2	11	4	6	0	1	3.6	4.0	4.0
As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891)	1	9	10	1	0	3	3.5	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Zsigmond Pa'lvolgyi was an excellent teacher. (Q2)	3	5	8	4	3	1	3.1	4.6	4.5
Zsigmond Pa'lvolgyi seemed well prepared for class meetings.(Q230)	9	7	2	3	1	1	4.2	4.8	4.8
Zsigmond Pa'lvolgyi explained material clearly.(Q199)	3	5	7	4	4	1	3.0	4.6	4.6
Zsigmond Pa'lvolgyi treated students with respect. (Q217)	13	9	1	0	0	1	4.6	4.8	4.9

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	14	7	1	1	0	1	4.7	4.7
Reading assignments were interesting and stimulating. (Q327)	2	8	5	3	1	5	3.6	3.9
Examinations covered the important aspects of the course. (Q356)	5	11	2	1	2	3	4.0	4.4
Exams were reasonable in length and difficulty. (Q360)	1	9	4	5	2	3	3.4	4.1
The test items were adequately explained after a test was given. (Q364)	3	9	4	4	1	3	3.7	4.0

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Zsigmond Pa'lvolgyi was sensitive to multicultural issues in the classroom. (Q185)	7	8	3	1	0	5	4.2	4.7
Zsigmond Pa'lvolgyi handled questions well. (Q200)	4	5	4	7	1	1	3.1	4.6
Zsigmond Pa'lvolgyi seemed to enjoy teaching. (Q206)	6	5	8	3	0	1	3.5	4.7
Zsigmond Pa'lvolgyi was skillful in observing student reactions. (Q210)	5	10	3	3	2	1	3.9	4.5
Zsigmond Pa'lvolgyi was willing to meet and help students outside class. (Q219)	14	7	0	1	0	2	4.7	4.7
Zsigmond Pa'lvolgyi set high standards for students. (Q241)	4	12	7	0	0	1	3.9	4.4

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Good GSI, definitely knows what he is talking about.
Zsigmond was very helpful in explaining difficult concepts and providing metaphors to help us understand
I didn't find the discussion section very helpful because I often found that Wolfers already explained the material well enough to the point where I didn't need to be taught again.
turned me away from Econ completely, wish I had a different GSI because I've heard great things about others. Zsigmond is obviously very knowledgable, but should not be a teacher.
Zsigmond is a great teacher and person, and I am very happy that he was my GSI for econ101.
GSI had a hard time understanding questions because of a language barrier. Generally knew what he was talking about but didn't explain things very clearly.
Zsigmond is kind and you can tell he cares about the well being of students. He tries really hard and is always prepared. Unfortunately, the worksheets given in section did not match the difficulty level of questions on exams. I think in the future the worksheets should reflect the exam questions more closely. Also, at times Zsigmond's explanations can be somewhat confusing.
Very helpful to solidify and review material from lecture!
nice guy good at econ
Discussion was very helpful for advancing course material and getting more practice.
He wanted to help but the language barrier hurt him
I only went to this discussion section 1 time, so I can't speak for the level of instruction.
When people ask questions the answers can be unclear, and he seems to say yes that everyone is right when on exams the different lines of reasoning are wrong.

University of Michigan
Fall 2019 Instructor Report With Comments
ECON 101-305: Principle Econ I
Zsigmond Pa'lvolgyi

19 out of 33 students responded to this evaluation.

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	9	5	2	0	0	3.8	4.5	4.4
My interest in the subject has increased because of this course.(Q1632)	4	6	6	2	1	0	3.6	4.2	4.1
I knew what was expected of me in this course.(Q1633)	3	10	5	1	0	0	3.9	4.4	4.5
Overall, this was an excellent course.(Q1)	1	9	8	0	1	0	3.6	4.2	4.2
I had a strong desire to take this course.(Q4)	4	8	5	0	2	0	3.8	4.0	4.0
As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891)	3	5	9	1	1	0	3.3	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Zsigmond Pa'lvolgyi was an excellent teacher. (Q2)	3	7	7	1	0	0	3.6	4.6	4.5
Zsigmond Pa'lvolgyi seemed well prepared for class meetings.(Q230)	4	10	3	2	0	0	4.0	4.8	4.8
Zsigmond Pa'lvolgyi explained material clearly.(Q199)	4	2	8	5	0	0	3.1	4.6	4.6
Zsigmond Pa'lvolgyi treated students with respect. (Q217)	10	7	1	0	1	0	4.6	4.8	4.9

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	6	10	1	0	1	0	4.2	4.7
Reading assignments were interesting and stimulating. (Q327)	2	3	8	0	2	3	3.2	3.9
Examinations covered the important aspects of the course. (Q356)	2	8	3	3	0	3	3.8	4.4
Exams were reasonable in length and difficulty. (Q360)	1	5	5	2	3	3	3.1	4.1
The test items were adequately explained after a test was given. (Q364)	2	7	6	2	0	2	3.6	4.0

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Zsigmond Pa'lvolgyi was sensitive to multicultural issues in the classroom. (Q185)	6	8	3	0	0	2	4.2	4.7
Zsigmond Pa'lvolgyi handled questions well. (Q200)	2	5	9	2	1	0	3.2	4.6
Zsigmond Pa'lvolgyi seemed to enjoy teaching. (Q206)	3	9	6	0	1	0	3.8	4.7
Zsigmond Pa'lvolgyi was skillful in observing student reactions. (Q210)	2	8	5	3	1	0	3.6	4.5
Zsigmond Pa'lvolgyi was willing to meet and help students outside class. (Q219)	3	14	1	0	0	1	4.1	4.7
Zsigmond Pa'lvolgyi set high standards for students. (Q241)	5	5	6	1	0	2	3.8	4.4

The medians are calculated from Fall 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Multiple choice was vague and unfamiliar the majority of the time Quiz Window of two days in the back half of the week was punishing Answers, even ambiguous ones, could never be questioned Expectations on Essays were unclear.
If students needed an exception or more time for an assignment he did not care at all and simply said no
Zsigmond did a very good job of elaborating on what Prof. Wolfers taught in lecture.
Zsigmond is a good GSI. Personally, I didn't attend discussion as much as I should have, and so my evaluation is based on a smaller sample size than normal, but overall I thought he was fair. HIs handouts do help a lot in terms of understanding the material and what kinds of answers he is looking for on exams. Discussion definitely drags though, and often I'd find myself zoning out or not paying attention because all we do is just go over the handouts as a class. One thing he could improve upon is making it a bit more stimulating, but other than that, he was a good GSI
Zsigmond was very passionate about what he was teaching and that helped the learning process.
neutral.
solid; did not explain topics as well as others